

The background is a dark blue gradient with a subtle pattern of white dots. On the left side, there are several overlapping circular and arc-like elements. A prominent feature is a large circular scale with tick marks and numbers ranging from 140 to 260. Other elements include smaller circles, some with dashed outlines, and various curved lines and arrows, creating a technical or scientific aesthetic.

WRITING IDEAS

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SECTIONS

1. General & Vocabulary
2. Note Taking
3. Reading
4. Listening
5. Speaking
6. Writing
 1. General Writing
 2. Integrated
 3. Independent

7. General writing
 1. Writing Ideas
 2. Cohesion & Coherence
 3. Writing Sentence variety
 4. Grammar
 5. Punctuation
 6. The magic of 3

IDEAS FOR TOPIC SENTENCE

Dimensions:

1. Family
2. Economy
3. Politics (Government)
4. Environment
5. Psychology (Feeling)
6. Society (Culture)
7. Education
8. Media
9. Past (History)
10. Future (Consequences, Plans)
11. Health (Sanitation)

Idea Matrix:

Ex: Accident	1	2
Cause		
Effect		
Advantage		
Disadvantage		
Problem		
Solution		

Stakeholders:

1. Owners
2. Customers
3. Employees
4. Suppliers
5. Government
6. Neighbors
7. ...

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DIMENSIONS

1. Family
2. Economy
3. Politics (Government)
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10. Future (Consequences, Plans)
11. Health (Sanitation)

TOPIC SHIPTING WITH DIMENTIONS

- ...ly speaking ... Culturaly speaking ...
- ...wise Culturewise, ...
- From ... point of view From cultural point of view
- Regarding ... Regarding culture ... (not “regarding to”)
- As regards ... As regards culture
- In accordance with ... In accordance with culture
- As far as ... is concerned As far as culture is concerned
- When it comes to ... When it comes to culture
- As for ... As for culture

IDEA MATRIX (1)

Ex: Accident	1	2
Cause	Accident can stem from sleeplessness and tiredness	Drunk driving may account for accidents and weak havoc on other drivers
Effect	Accident have to led to serious injuries which have rebounded an driver	The traffic coming from accident severely disruots the streets
Advantage		
Disadvantage		
Problem		
Solution	Toughening driving laws and treating law-breakers more harshly. Eg. Revoking the delinquent's driving licence	Redesigning and reshaping poor roads contribute to secure driving

IDEA MATRIX (2)

Ex: Accident	3	4
Cause	Accidents may be rooted in violation of essential rules like speeding and driving recklessly	Poor weather condition adds up to more accidents
Effect	Financial setback comes out of and accident	The inability to work depending on the severity of injuries has been resulted
Advantage		
Disadvantage		
Problem		
Solution	Promuting public education	Instaalling speed control devices and providing more speed bumps and humps

IDEA MATRIX (3)

Ex: Accident	5	
Cause	Accidents can be put down to defective equipment and deficiencies in vehicles	
Effect	Emotional hardship and pain come along with being injured	
Advantage		
Disadvantage		
Problem		
Solution	Implementing some preventive programs including reducing car insurance	

STAKEHOLDERS

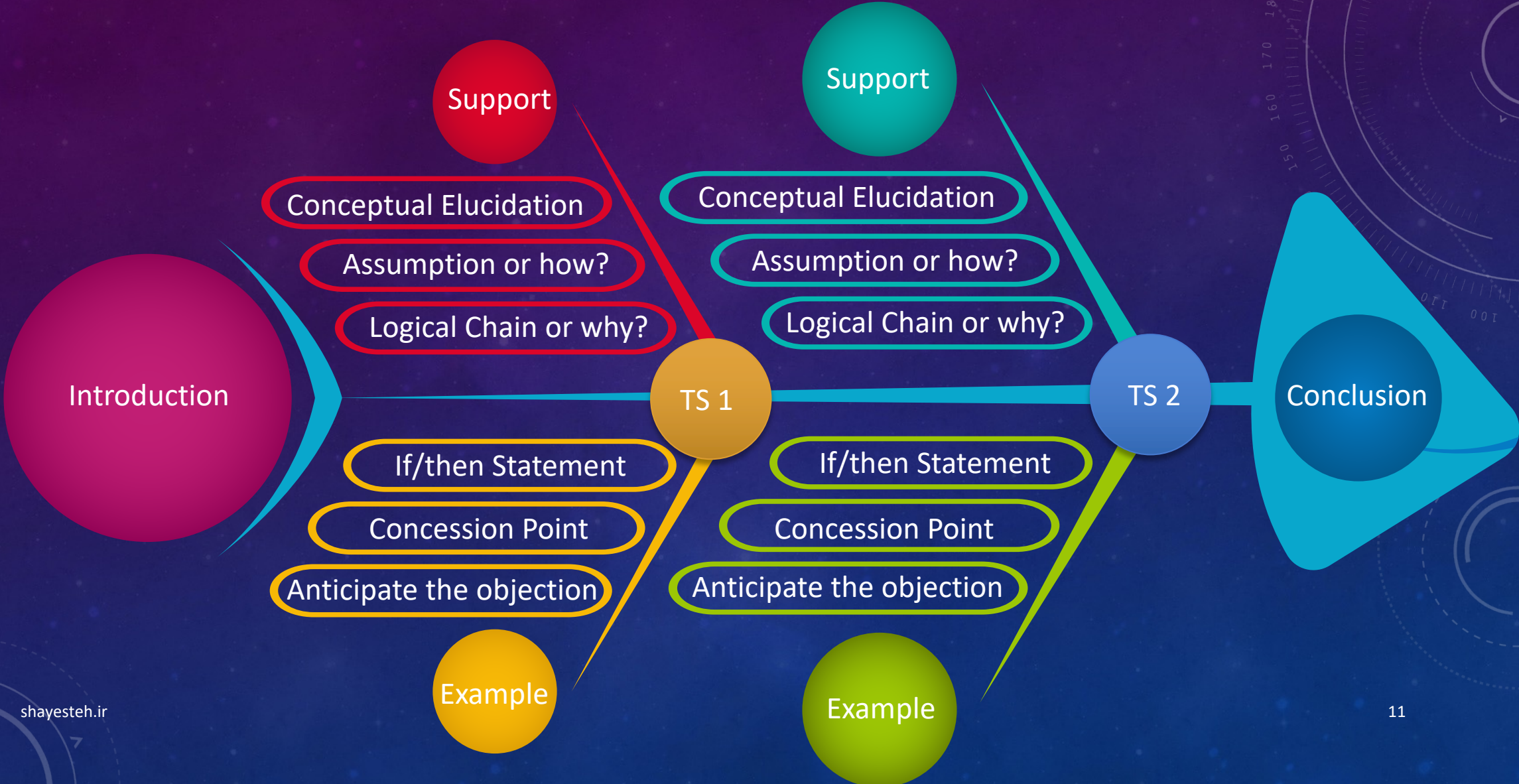
- Owners
- Customers
- Employees
- Suppliers
- Government
- Neighbors
- ...

چند نکته برای ایده ها

- در مکان های شلوغ امکان حملات تروریستی و سرایت بیماری وجود دارد.
- راه اندازی کمپین یکی از راهکار های پیشنهادی برای مشکلات است.
- در بسیاری موارد ایجاد شغل و یا از بین بردن شغل یکی از ایده های مربوط به عنوان مقاله است.
- در گروه های کلاسی ، کاری و یا ورزشی ، مهارت های اجتماعی و کار تیمی افزایش پیدا میکند.

Fishbone Concept

How develop Support Sentences?



LOGICAL CHAIN OR WHY? (MULTIPLE WHY)

Why is Z good?

connect it to a Z' and Z''!

Sometimes reverse chain is possible (Result of (stem from) / Result in (lead in))



Ex: Topic 1, Topic 2, Topic 8, Topic 21, Topic 29 (not only)

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MULTIPLE WHY

- **Why** is having space program a good thing?
 - **Reason:** It makes people feel proud of their country
 - **Why** does the space program make people feel proud of their country?
 - **Reason:** It shows technical skill
 - **Why** do people care about technical skill?
 - **Reason:** It shows development of a nation
 - **Why** is developing a nation important?
 - **Reason:** It helps make the nation more politically and economically secure
 - And so on...
 - **Link Back:** That's why nations prefer to make progress in space programs.

ANALYTICAL CONNECTIVE PHRASES FOR LOGICAL CHAIN

- If ... then
- As a consequence ...
- This would/could mean ...
- As a result ...
- Therefore ...
- However ...
- This leads to ...
- This is because ...
- In turn ...
- Although ...
-

ASSUMPTION OR HOW? (ALSO CONTRAST)

- Tell me how x leads to z?
- Consider wh- words.
- If ..., then However, if ... , then
- Contrast: (Nowadays, In the past), (Young, Elder people), (Night, Day), (City, Countryside) ...

Ex: Topic 1, Topic 3, Topic 9, Topic 45

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CONCEPTUAL ELUCIDATION

- Is there any thing to be clarified!? (Word or phrase)
- It won't prove anything! It just clarifies Topic Sentence!

Ex: Topic 6

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IF/THEN STATEMENTS

Example:

If people spend their time constantly “plugged in” to their cell phones, then it will diminish the quality of connections they have. For instance, if a person cannot stop thinking of the latest sports scores or whether they got a “like” on a photo they just posted, then the level of engagement they have with a real-life human being suffers.

If ..., then

If ..., then For instance, if ... , then

If ..., then However, if ... , then

Ex: Topic 14, Topic 17, Topic 45

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ANTICIPATE THE OBJECTION (REBUTTAL)

Anticipate the objection or rebuttal is a technique in which a speaker or writer uses argument, and presents reasoning or evidence intended to undermine or weaken the claim of an opponent. A rebuttal is when you respond directly to your opponent's argument/point to explain/show how/why they are wrong.

Counterargument: attack their claim! IT IS BETTER YOU USE THIS STRATEGY IN ONLY ONE OF THE PARAGRAPHS

Example:

While many may argue that not all forms of social media are bad and that social media does have advantages, from being able to keep in touch with far-away friends and family to venting your thoughts at three o'clock in the morning, they overlook something important. There is a cost to such convenient connections: we are less likely to reach out to those who matter most.

Ex: Topic 4, Topic 8

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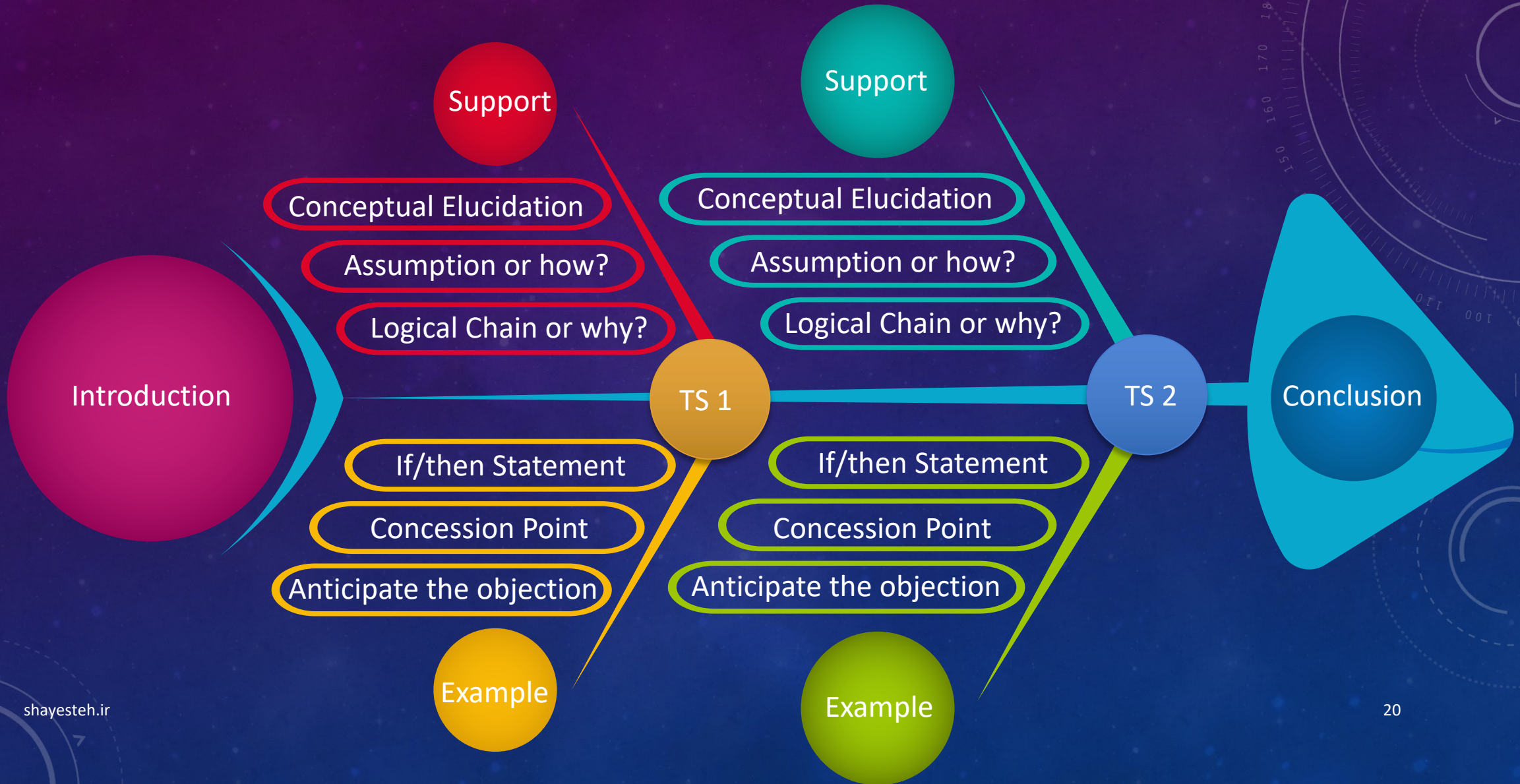
CONCESSION POINT

Example:

True, not all forms of social media harm our ability to function in social contexts. Indeed, one could argue that many conflicts that might become more contentious in a face-to-face scenario would be better hashed out with a smiley-face and a “like.” But for the most part, social media can eat away at the fabric of our most intimate bonds.

Fishbone Concept

How develop Support Sentences?



EXAMPLES

- Personal life or educations
- Family
- Friend
- President, Governer, Mayor, Parlimant Member, ...
- Famous celebrities
- Famous scientist
- statistics
- ...

Also you can use fishbone concept here.

EXAMPLES

- Friend or relative who taught you a valuable lesson
- A minor yet significant life or professional event
- What lessons have shaped you
- What is meaningful to you
- How you are suited for a profession
- How you learned from past mistakes
- Personal point of view on a current event or topic (diversity, inclusion, seclusion)
- Overcame a hardship
- Rose above the competition
- Identified with a culture or community
- Became a leader
- Learned from mistakes

LINK BACK

- Logical Chain or why?
- Assumption or how?
- Conceptual Elucidation
- If/then Statement
- Concession Point
- Anticipate the objection
- Example
- Link back

Ex: Topic 9, 10, 12, 15

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KIND OF LINK BACK

There are some methods of structuring paragraphs in the body

- TEAL - Topic sentence, Evidence, Analysis, Link to the question
- MEAL – Main idea, Evidence, Analysis, Link
(Thompson Writing Program n.d.)
- PEAL – Point, Evidence, Analysis, Link
(Gibb 2016)
- PEEL – Point, Explanation, Evidence, Link
(Matthew Flinders Anglican College n.d.)
- **Link:** to finish the paragraph off, you need to link the point you've just made back to your essay question, topic, or thesis.

PEEL EXAMPLE

- **Point:** Parents should not allow their children to watch violent TV shows as it causes them to be more violent.
- **Evidence:** When children see a lot of violence on TV, they start to think it is normal and copy the aggressive behavior.
- **Explanation:** An experiment at Pennsylvania State University showed that pre-school children who watched violent TV shows were far more likely to hit and argue with other children than pre-schoolers who did not watch these shows.
- **Link back:** Clearly, parents should not allow their children to see violence on television as it makes young people more aggressive.

SOURCES

- [IELTS Maximizer Speaking - Alireza Memarzadeh \(Pages 136\)](#)
- [IELTS Topic Ideas For Writing & Speaking](#)
- [Ideas For Writing & Speaking](#)

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THANK YOU

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